

Portsmouth City Council

SACRE

ITEM 4

16 November 2005

Report on the Portsmouth Youth Faith Forum

Report of the Coordinator for the PYIFF Project

Contact: Sue Ganter, PYIFF Project Coordinator (02392 597466)

A. SUMMARY

- 1.1 Portsmouth Young Peoples' Faith Forum is now established and has met four times since 27 July 2005. It has representation from Christian, Muslim, Bahai, Buddhist and Sikh traditions and an 'Abstract Thinker'. A delegate from PYIFF has been nominated to attend SACRE on its behalf
- 1.2 A celebratory event is being organised for 3 December 2005 at John Pounds Community Centre with the Pukaar band, workshops and invited speakers
- 1.3 The coordinator has been applying for further funding to sustain the faith forum's activities. The initial funding from NASACRE will be insufficient to cover costs in 2005-6, including the event in December
- 1.4 The coordinator has had regular communication with the Chair of SACRE and LA representatives but there now needs to be a steering group to oversee and advise on the development of the PYIFF and its accountability

B. RECOMMENDATION(S)

1. that SACRE co-opts a representative from the PYIFF to SACRE
2. that SACRE consider how it might raise financial contributions to support the sustainability and development of the PYIFF
3. that SACRE appoint a steering group for the PYIFF to work with the co-ordinator and the Forum.

C. BACKGROUND PAPERS

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

NB The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.

Contact: Clive Erricker, County Inspector for Religious Education (02392 441459)

A. SUMMARY

The GCSE results for Religious Studies (Full Course) and Religious Education (Short Course) are attached as Appendix 1.

- 1.1 The main findings regarding Portsmouth GCSE results in 2004 are:
- 1.2 There was a decline in the number of pupils entered for GCSE Religious Studies (Full Course) in 2004, compared to 2003. This resulted from fewer girls being entered but the number of boys entered increased. The number of pupils from the Catholic School significantly influenced the numbers overall, especially in relation to boy candidates.
- 1.3 There was a significant decrease in the number of pupils entered for the GCSE Religious Education/Religious Studies (Short Course). 382 candidates were entered. This compared to 515 candidates in 2004. A comparison of boys entered compared to girls reflects a closer balance than in previous years but still with a higher number of boys.
- 1.4 The overall results for Religious Studies (Long Course) showed a further decrease in the percentage of pupils achieving A*-C grades from 66.1% in 2003 to 58.9% in 2004 and 54.1% in 2005. This represented a similar decline in

boy's results (3%) and girl's results (4.6%).

- 1.5 The results for Religious Education/Religious Studies (Short Course), with regard to the percentage of pupils achieving A*-C grades, indicate a significant decline from 47% in 2004 to 39.4% in 2005 with boys results declining by 8% and girls by nearly 11%.
- 1.6 The analysis of the residual figures (Long Course) showed an improvement against the national residual overall compared to 2004 but the boys residual declined from that achieved in 2004. However, the LEA residual compared favourably with the national residual overall for boys and girls
- 1.7 Residual performance for short course is available for the first time in 2005. They show a positive residual overall and for girls against the national residual (0.68 and 1.75 respectively, but a slight negative residual for boys (-0.04).

B. RECOMMENDATION(S)

That SACRE consider and note the report.

C. BACKGROUND PAPERS

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

NB The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.

2005 GCSE Results : Portsmouth

GCSE SHORT COURSE for RELIGIOUS STUDIES/RELIGIOUS EDUCATION

Candidate numbers

	2005	2004	2003	2002
BOYS	207	296	232	108
GIRLS	175	219	90	139
ALL	382	515	322	247

RESULTS

	A*	A	B	C
2005	1.6	6.3	12.3	19.4
2004	6.4	11.8	12.2	17.3
2003	5.9	7.5	17.4	17.1
2002	0.0	2.0	9.7	15.0
2001	0.0	1.6	3.9	13.0
2000	0.8	0.8	9.5	13.3
1999	0.0	0.7	3.7	16.4

Percentage of Pupils with A* - C grades

	BOYS	GIRLS	ALL
2005	37.1	41.7	39.5
2004	45.7	52.5	47.0
2003	46.1	52.2	47.8
2002	21.3	30.9	26.7

2005 GCSE Results : Portsmouth

GCSE LONG COURSE for RELIGIOUS STUDIES/RELIGIOUS EDUCATION

Candidate numbers

	2005	2004	2003
BOYS	117 (31)	105 (28)	140 (45)
GIRLS	190 (95)	228 (143)	202 (114)
ALL	307 (126)	333 (171)	342 (159)

RESULTS

	A*	A	B	C
2005	5.5	9.8	17.6	21.2
2004	8.1	9.3	21.3	20.1
2003	7.9	14.6	19.6	24.0

Percentage of Pupils with A* - C grades

	BOYS	GIRLS	ALL
2005	47	58.4	54.1
2004	50	63	58.9
2003	63.6	67.8	66.1

Residual Analysis (Long Course)

Residual refer to the difference between the grades achieved by pupils in Religious Studies GCSE compared with the pupils average grades for all subjects

	LEA Residual			
	2005	2004	2003	2002
All	0.71	0.15	+0.37	-0.07
Boys	-0.77	-0.04	+0.34	-0.325
Girls	1.62	0.24	0.39	0.05

	National Residual			
	2005	2004	2003	2002
All	0.34	-0.4	-0.20	-0.23
Boys	-0.8	-0.25	-0.43	-0.46
Girls	1.21	0.12	-0.03	-0.06

	Adjusted LEA/National Residual			
	2005	2004	2003	2002
All	0.37	+0.19	0.57	0.16
Boys	0.03	0.21	+0.42	+0.14
Girls	0.42	0.12	+0.77	+0.11

Residual Analysis (Short Course)

2005 only

	LEA	National	Adjusted LEA/National Residual
All	-0.78	-0.45	0.68
Boys	-2.66	-2.61	-0.04
Girls	1.45	-0.31	1.75

SACRE

16 November 2005

Monitoring Subgroup report. Summary of OFSTED findings on RE in Portsmouth Schools 2004-5

Report of the County Education Officer

Contact: Clive Erricker, County Inspector for Religious Education (02392 441459)

A. SUMMARY

- 1.1 The attached appendices summarise the findings of OFSTED inspections in relation to Religious Education in Portsmouth schools in 2004-5.
- 1.2 A new OFSTED inspection framework will be introduced in 2005-6 that will not provide the specific subject reports now available. SACRE, through its monitoring sub-group and self-evaluation sub-group, will be required to respond to the new Ofsted framework by providing its own instrument for monitoring progress in RE.
- 1.3 A minority of schools inspected during 2004-5 received an Ofsted short inspection. This has had some impact on the statistical analysis produced in Appendix 1.
- 1.4 Over the past year the SACRE Monitoring Sub-Group has met on two occasions. The members of the sub-group have examined the detail of all the secondary, special and primary phase school reports. Schools that have received highly positive reports have been sent a letter of commendation. Schools about which there are concerns in relation to Religious Education are followed up by the LEA Officer to SACRE.
- 1.5 No special schools in Portsmouth were inspected during this period.

Appendix 1: RE in Primary Phase Schools and RE in Secondary Schools.

B. RECOMMENDATION(S)

That SACRE consider and note the report.

C. BACKGROUND PAPERS

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

NB The list excludes:

1. Published works.
3. Documents which disclose exempt or confidential information as defined in the Act.
4. OFSTED inspection reports on Portsmouth schools.

Summary of findings from OFSTED inspection reports

Key Stages 1 and 2

Reports were received from 17 schools in the primary phase:

3 junior schools
8 infant school
6 primary school

- 16 schools met their statutory responsibilities in relation to RE. One school was judged unsatisfactory in relation to standards and achievement, quality of teaching and learning, improvement and leadership and management.
- Standards and Achievement
In 3 of the schools standards and achievement were judged as good, in 11 schools as satisfactory, in 2 schools as unsatisfactory.
- Quality of teaching and learning
In 1 school the quality of teaching and learning was judged as very good, in 5 schools as good, in 8 schools as satisfactory, in 1 school as unsatisfactory.
- Improvement since the last inspection.
In 1 school improvement was judged as good, in 12 schools as satisfactory, in 2 schools as unsatisfactory.
- Leadership and management
Reports indicated that subject leadership in RE and management of the subject was good in 7 schools, satisfactory in 8 schools, unsatisfactory in 1 school.

Secondary Schools

- 1 secondary school was inspected.
- Standards and achievement were judged as very good
- Quality of teaching and learning was judged as very good
- Improvement since the last inspection was judged as good.
- Leadership was judged as 'inspirational' and management as 'excellent'.

Special schools

- No special schools were inspected

Portsmouth City Council

SACRE

ITEM 7

16 November 2005

SACRE Annual Report

Report of the County Education Officer

Contact: Clive Erricker, County Inspector for Religious Education (02392 441459)

A. SUMMARY

- 1.1 Portsmouth SACRE is required to produce an Annual Report summarising its activity over the previous year.
- 1.2 A draft report for 2003-4 is attached for SACRE's approval. This will be forwarded to QCA and OFSTED and made publicly available on Hantsnet.
- 1.3 QCA produce an annual analysis of the reports it receives

B. RECOMMENDATION(S)

That SACRE approves the report.

C. BACKGROUND PAPERS

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

NB The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.

Annual Report of Portsmouth SACRE 2004-5

1. Overview

This annual report covers the period from 1 September 2004 to 31 August 2005. During this time:

- Portsmouth SACRE met on three occasions;
- the SACRE Monitoring Sub-Group met on 2 occasions;
- a SACRE Self-Evaluation Sub –Group was formed and met on 5 occasions

2. Religious Education

2.1 Locally Agreed Syllabus

The new Portsmouth Agreed Syllabus, *Living Difference*, jointly produced with Hampshire and Southampton LEAs, became the statutory guidance for RE in Portsmouth on 1 September 2004. To ensure the effective implementation of the new Agreed Syllabus a course for Portsmouth primary and secondary teachers was delivered in the Autumn Term 2004. Additionally Portsmouth schools were represented on both a primary and secondary development group, with Hampshire teachers, established to produce materials in accordance with the new syllabus. Both the Portsmouth Primary AST for RE and the Hampshire County Inspector for RE have subsequently run further training courses for Portsmouth teachers. A handbook of materials will be published in the Autumn term 2005.

2.2 Standards in Religious Education

2.2 (a) OFSTED Findings

Key Stages 1 and 2

Reports were received from 17 schools in the primary phase in 2004/5:

3 junior schools
8 infant schools
6 primary schools

The main findings were:

- 16 schools met their statutory responsibilities in relation to RE. One school was judged unsatisfactory in relation to standards and achievement, quality of teaching and learning, improvement and leadership and management.
- Standards and Achievement

In 3 of the schools standards and achievement were judged as good, in 11 schools as satisfactory, in 2 schools as unsatisfactory.

- Quality of teaching and learning

In 1 school the quality of teaching and learning was judged as very good, in 5 schools as good, in 8 schools as satisfactory, in 1 school as unsatisfactory.

- Improvement since the last inspection.

In 1 school improvement was judged as good, in 12 schools as satisfactory, in 2 schools as unsatisfactory.

- Leadership and management

Reports indicated that subject leadership in RE and management of the subject was good in 7 schools, satisfactory in 8 schools, unsatisfactory in 1 school.

Key Stages 3 and 4

One report was received from a secondary school in 2004/5.

The main findings were:

- Standards and achievement were judged as very good
- Quality of teaching and learning was judged as very good
- Improvement since the last inspection was judged as good.
- Leadership was judged as 'inspirational' and management as 'excellent'.

Special schools

- No special schools were inspected

2.2 (b) GCSE Results

The GCSE results for Religious Studies (Long Course) 2003-4 and Religious Education (Short Course) are attached as Appendix 1.

The main findings regarding Portsmouth GCSE results in 2004 were:

- There was a slight decline in the number of pupils entered for GCSE Religious Studies (Full Course) in 2004, compared to 2003. This resulted from fewer boys being entered but the number of girls entered increased. The number of pupils from the two Church Aided Schools significantly influence the numbers overall, especially in relation to boy candidates.
- There was a significant increase in the pupils entered for the GCSE Religious Education/Religious Studies (Short Course). 515 candidates were entered. This compared to 322 candidates in 2003. A comparison of boys entered compared to girls reflects a large increase in the number of girls and a decrease in the number of boys. This is a reversal of the figures

in 2003.

- The overall results for Religious Studies (Long Course) showed a decline in the percentage of pupils achieving A*-C grades from 66.1% in 2003 to 58.9% in 2004. This represented a significant decline in boy's results (13.6%) and a lesser decline in girl's results (4.8%).
- The results for Religious Education/Religious Studies (Short Course), with regard to the percentage of pupils achieving A*-C grades, showed a similar situation to 2003 with boys achieving slightly lower standards (45.7%) and girls slightly higher (52.5%). Overall there was a 0.8% decline in achievement at 47%.
- The analysis of the residual figures showed a decline in the LEA residual for religious education against 2003. However, the LEA residual compared favourably with the national residual.

2.2 (c) SACRE Monitoring Sub-Group

Portsmouth SACRE Monitoring Sub-Group meets on a regular basis to review all available information about Religious Education in Portsmouth and makes recommendations about actions to be taken. The Monitoring Sub-Group met on 2 occasions in 2004-5.

The Sub-Group reviews OFSTED reports and GCSE and other examination data. The Sub-Group identifies schools that have been particularly successful and writes to them, commending their achievement. Six schools were identified for encouragement or commendation in 2004/2005. It also identifies schools where there are concerns in relation to Religious Education and seeks further information from the LEA. Three schools fell into this category. A report on the work of the Sub-Group is submitted to the full SACRE on a regular basis.

2.2 (d) Methods of Teaching and Learning

A major new handbook of guidance for secondary and primary schools is being produced to accompany the new agreed syllabus. This will include advice on schemes of work, assessment and resources in religious education across key stages. Four County development groups, two primary and two secondary, will contribute to the handbook under the guidance of the two inspectors for RE. Publication is expected by the end of the Autumn Term 2005

Schools in Portsmouth receive regular advice through the work of the Hampshire Religious Education Inspection and Advice Team and the County Religious Education Centre. Regular newsletters are available on subscription and these are also available in electronic version on the RE Centre website. These include advice on issues such as planning, assessment, resources and teaching and learning.

2.2 (e) RE and ICT

The Hampshire RE website, which also serves Portsmouth RE teachers, has continued to develop since its launch in Autumn 2000 and this is an ongoing project. It is regularly updated with new material and is an effective means of disseminating new information, ideas and good practice. During 2003-4 the progress made in reviewing the locally agreed syllabus was regularly updated on the website, as were other initiatives, in terms of courses available, visitors for schools and new materials and resources. One CD-Rom has been produced for Primary Schools on Judaism in collaboration with a local Jewish synagogue. A second CD-Rom is nearing completion for Key Stage 2/3 in collaboration with a local mosque.

2.2 (f) Teacher Training

A full programme of in-service training courses has been provided (see Appendix 2 for details). The annual Primary and Secondary Conferences have continued to recruit well, additionally primary phase courses are run specifically for Portsmouth RE teachers and the Portsmouth RE Secondary Consortium meets regularly with the County Inspector for RE. A day course for Portsmouth schools on implementing the new agreed syllabus was provided in September 2004.

2.3 Complaints

No complaints were received about religious education under the local statutory complaints procedure.

2.4 Other Matters

- The annual GCSE pupils' conference was successfully organised by the Portsmouth Consortia of Secondary Schools and supported by SACRE. The event was held in June 2004 at Portsmouth College and over 60 pupils attended. Speakers included representatives of local religious communities.

3. Collective Worship

3.1 Advice

Advice was issued to primary phase schools in relation to Collective Worship in the RE newsletter of Spring 2004 and to secondary schools in two of the newsletters during 2004-5. The regular newsletters and the RE website have also included information about religious festivals and resources for collective worship, including the use of artefact boxes.

3.2 Monitoring

An analysis was undertaken of the provision and quality of collective worship in Portsmouth schools as reported by OFSTED in 2003-4. The findings do not include information about schools that received a 'short' inspection.

- 4 primary phase schools were inspected, no secondary and no special schools were inspected.
- 2 primary phase schools met statutory requirements for collective worship, in 2 schools statutory requirements were not met.
- 1 school met statutory requirements but failed to inform parents of the right of withdrawal

The reports did not include comments on the quality of collective worship

3.3 Training

One specific training opportunity in relation to collective worship was organised for school governors during the year. Governors were informed of both the requirements for collective worship and of the requirements for RE within the new agreed syllabus *Living Difference*

3.4 Determinations and Complaints

No requests for determinations or formal complaints were received during the year.

4. Links

4.1 National Links

SACRE continues its membership of the National Association of SACRE and is represented at their meetings and QCA conferences. SACRE was represented at the consultation on the new QCA non-statutory National Framework for RE and the full SACRE considered the National Framework and made a response to QCA.

SACRE wrote to the DfES and Secretary of State for Education and Skills expressing concern about the issue of recruitment of RE specialists.

4.2 Local Links

The LEA maintains links with the local dioceses' RE teams and other local faith communities. The LEA continues with a partnership arrangement with Hampshire and Southampton LEAs in respect of religious education and the support given to SACRE.

5. SACRE Arrangements

5.1 Professional and Administrative Support

The LEA has provided the services of a support officer and a consultant with specific responsibility for SACRE and religious education. Portsmouth City Council provides administrative support for SACRE meetings. Through the service level agreement with Hampshire LEA the County Inspector and

General Inspector for Religious Education act as consultants, preparing papers and providing support at SACRE meetings.

5.2 Finance

A budget is allocated to support the work of SACRE. The major support is provided through the service level agreement with Hampshire.

6. Other SACRE Matters

- The County RE Centre continues to be successful in supporting the work of teachers across Hampshire, Portsmouth and Southampton. The development of provision continues in relation to the website, artefact boxes available, and the library that contains an increasing number of books and CD Roms relating to research in and teaching RE.
- SACRE was actively involved in the consultation process on a non-statutory national framework for religious education through delegates attending a consultation day in May 2004 and SACRE as a whole responding to the draft framework in June 2004.
- SACRE has carried out a self-evaluation of its practice in 2004-5 using the OfSTED methodology for inspection of SACREs which will inform the production of a new development plan.
- SACRE made a successful bid to NASACRE in March 2004 to initiate a young people's inter-faith forum. This has now been constituted and a coordinator appointed. A major event on celebrating cultural and faith diversity in Portsmouth and the local area is planned for December 2005.

Appendices

- Appendix 1 GCSE results 2003/2004
- Appendix 2 Courses for RE 2002/2003
- Appendix 3 Membership list. Portsmouth SACRE August 2003
- Appendix 4 SACRE meetings 2004/2005

2004 GCSE Results : Portsmouth

GCSE SHORT COURSE for RELIGIOUS STUDIES/RELIGIOUS EDUCATION

Candidate numbers

	2004	2003	2002	2001	2000	1999
BOYS	296	232	108	84	87	66
GIRLS	219	90	139	100	154	68
ALL	515	322	247	184	241	134

RESULTS

	A*	A	B	C	D	E	F	G	U
2004	6.4	11.8	12.2	17.3	17.5	11.7	7.6	5.8	4.9
2003	5.9	7.5	17.4	17.1	18.9	10.6	7.1	3.7	2.8
2002	0.0	2.0	9.7	15.0	18.6	17.4	17.4	8.9	6.9
2001	0.0	1.6	3.9	13.0	12.5	20.1	16.8	11.4	14.7
2000	0.8	0.8	9.5	13.3	13.7	17.4	10.4	8.7	6.5
1999	0.0	0.7	3.7	16.4	16.4	14.9	18.7	17.9	18.7

Percentage of Pupils with A* - C grades

	BOYS	GIRLS	ALL
2004	45.7	52.5	47.0
2003	46.1	52.2	47.8
2002	21.3	30.9	26.7
2001	/	/	17.9
2000	/	/	24.5
1999	/	/	11.2

2004 GCSE Results : Portsmouth

GCSE LONG COURSE for RELIGIOUS STUDIES/RELIGIOUS EDUCATION

Candidate numbers

	2004	2003
BOYS	105 (28)	140 (45)
GIRLS	228 (143)	202 (114)
ALL	333 (171)	342 (159)

RESULTS

	A*	A	B	C	D	E	F	G	U
2004	8.1	9.3	21.3	20.1	10.5	12.3	10.2	4.2	2.7
2003	7.9	14.6	19.6	24.0	11.1	6.7	7.6	4.4	3.2

Percentage of Pupils with A* - C grades

	BOYS	GIRLS	ALL
2004	50	63	58.9
2003	63.6	67.8	66.1

Residual Analysis (Long Course only)

Residual refer to the difference between the grades achieved by pupils in Religious Studies GCSE compared with the pupils average grades for all subjects

	LEA Residual		
	2004	2003	2002
All	0.15	+0.37	-0.07
Boys	-0.04	+0.34	-0.325
Girls	0.24	+0.39	+0.05

	National Residual		
	2004	2003	2002
All	-0.4	-0.20	-0.23
Boys	-0.25	-0.43	-0.46
Girls	0.12	-0.03	-0.06

	Adjusted LEA/ National Residual		
	2004	2003	2002
All	+0.19	+0.57	+0.16
Boys	+0.21	+0.42	+0.14
Girls	+0.12	+0.77	+0.11

Courses in Religious Education 2004/2005 - Delegate numbers

How to Manage RE Effectively in Key Stages 1 and 2 – RE502a

HCC 20 SCC 3

Effective Implementation of the Revised Agreed Syllabus for RE – RE501A

HCC 32 SCC 2

Effective Implementation of the Revised Agreed Syllabus for RE – RE501B

HCC 23 SCC 1 PCC 2

Effective Implementation of the Revised Agreed Syllabus for RE – RE501C

HCC 41 SCC 1 PCC 1

Effective Implementation of the Revised Agreed Syllabus for RE – RE501D

HCC 26

Effective Implementation of the Revised Agreed Syllabus for RE – RE501E

HCC 37 SCC 4

Head of Religious Educational Annual Conference – RE500A

HCC 34 PCC 2

Effective Implementation of the Revised Agreed Syllabus for RE – RE501F

HCC 50 SCC 2

Effective Implementation of the Revised Agreed Syllabus for RE – RE501G

HCC 30 SCC 3

Effective Implementation of the Revised Agreed Syllabus for RE – RE501H

HCC 20 SCC 3

Assessment for Learning, Task Setting and Levelling in RE at Key Stages 1 and 2 – RE507A

HCC 14 SCC 2

RE and ICT for Primary and Secondary Teachers – RE503A

HCC 12 SCC 2

Assessment for Learning, Task Setting and Levelling in RE at Key Stage 3 – RE505A

HCC 21

What I Need to Know to Teach about Islam – RE509A

HCC 8 SCC 2

Effective Implementation of the Revised Agreed Syllabus for RE – RE501I

HCC 12

**Courses Run by Portsmouth for RE Teachers 2004/2005 -
*Delegate numbers***

Key Stage 2 Humanities - RE Assessment 6

Key Stage 1 Humanities – RE Assessment 6

Key Stage 1/ Key Stage 2 Humanities – RE Termly Drop In
Positive Response – 6

10 Portsmouth City Council Schools have attended sessions

**PORTSMOUTH STANDING ADVISORY COUNCIL FOR
RELIGIOUSEDUCATION**

MEMBERSHIP LIST – 21 June 2004

GROUP A

Christian Denominations

The Roman Catholic Church – David Hill
The Baptist Union - Geoff Wheeler
The Religious Society of Friends (Quakers) - David Lewis
The Fellowship of Independent Evangelical Churches – Jean
Howarth
The Salvation Army - Ted Parker
The Methodist Church - Revd David Ray (Correspondence
only)
The United Reformed Church - Christine McMillan
The Assemblies of God - Gareth Benton

Other Religions

Judaism - Julius Klein
Hinduism - Dr Ramesh Patel
Buddhism - Sue Vigar-Taylor
Islam - Mohammed Riyami
Sikhism - Dalbara Kalsi
Baha'i Faith - Mrs Ephrat Miller-Foroughi

GROUP B

Four Representatives of the Church of England:

Mr Brian Hay
Revd Canon David Isaac
Revd Oriel Alby
Vacancy

Group C

**Six teachers representing associations recognised by the Authority for
the purposes of consultation and negotiation:**

Secondary School Teacher Vacancy
Ros Griffiths
2 futher vacancies

Georgie Tüzemen

Katie Moore

Group D

Four representatives of the Authority, at least two of whom shall be selected members of the Authority:

**Councillors Malcolm Hey (Chairman)
David Stephen Butler
Tom Blair
Terry Henderson**

Co-opted Persons Appointed by SACRE

Including teacher co-options as may be necessary to ensure adequate representation of teachers who are actively concerned with religious education in primary and secondary schools:

**Terry Carter
Patrick Quirke
Chris Anders
John Lance
Sue Ganter**

Officers

**Clive Erricker, County Inspector for RE, Hampshire Area
Education Service
Judith Lowndes, General Inspector for RE, Hampshire
Education Service
Lynda Fisher, Director of Education and Lifelong Learning
Mike Johns, Key Stage 3 Foundation Subjects Advisor
Teresa Deasy, Corporate Services**

SACRE meetings for 2004-2005 – Portsmouth
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22 June 2005

*Annual General Meeting of NASACRE
Sub-group to evaluate SACREs' activities
Young People's Faith Forum*

2 March 2005

*Reports from the Monitoring Sub-Group: summary of findings from OFSTED reports
Report on Conference on National Developments and the work of SACREs
New Agreed Syllabus and the non-statutory National Framework
Ofsted report on the inspection of SACREs
Sub-Group to evaluate SACRE's activities
Equalities issues and the work of SACRE
Young People's Faith Forum*

17 November 2004

*GCSE results 2004
Report from the Monitoring Sub-Group: summary of findings from OFSTED reports 2003-4
SACRE Annual Report
Non-Statutory National Framework for RE Launch – 28 October 2004
Portsmouth RE Conference
Sub-Group to evaluate SACRE's activities
Calendar of meetings 2004-5*

Portsmouth City Council

SACRE

ITEM 8

16 November 2005

Report on RE Conference 2005

Report of the County Education Officer

Contact: Clive Erricker, County General Inspector for Religious Education
(02392 441459)

A. SUMMARY

- 1.1 This year's RE Conference was held on 21 June 2005 at Portsmouth College and continues to be a successful event in which students are positively engaged.
- 1.2 Over 60 GCSE candidates attended from the majority of Portsmouth secondary schools.
- 1.3 Speakers were invited from the main faith traditions in the local area and spoke on a variety of themes. This included a plenary session in which the students provided positive engagement in the questioning of speakers.
- 1.4 Students were positive in their appreciation of the conference and some committed themselves to joining the Portsmouth Young People's Faith Forum as a result. Thanks are due to the organisers from Portsmouth RE departments, to Portsmouth College for hosting the event and SACRE and Local Authority members for their support

B. RECOMMENDATION(S)

That SACRE notes the report.

C. BACKGROUND PAPERS

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon

to a material extent in the preparation of this report.

NB The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.

Portsmouth City Council

SACRE

ITEM 9

16 November 2005

Sub-Group report on the evaluation of SACRE's activities

Report of the County Education Officer

*Contact: Clive Erricker, County General Inspector for Religious Education
(02392 441459)*

A. SUMMARY

1.1 The SACRE self-evaluation sub-group met for the final time on the 15 September 2005

1.2 During its meeting the sub-group dealt with the fifth and last of the key areas provided, divided into four sub-sections (A-D) concerned with the Contribution of SACRE to the social and racial harmony agenda:

5a - the representative nature of SACRE

Judgement – Advanced, based on strong representation from local religious communities (including sub-groups)

5b – Knowledge and understanding of the local religious, cultural and ethnic community

Judgement – Advanced, based on the directory of faiths produced by the SACRE and the presentation on religious, ethnic and cultural diversity to the SACRE by Portsmouth City Council's Equalities Officer

5c – Understanding the intrinsic contribution which RE can make to social and racial harmony

Judgement – Advanced, based on the information on the Hampshire County Council website for RE which would be made available on the Portsmouth City Council website, the work on the new Agreed Syllabus and the newly established and developing Portsmouth Youth Inter Faith Project (PYIFF)

5d – Links to local authority initiatives promoting social and racial harmony

Judgement – Established, based on the presentation on religious, ethnic and cultural diversity to the SACRE by Portsmouth City Council's Equalities Officer; the PYIFF, this would depend on the ability of this project to embed itself in the work of the SACRE; SACRE members being aware of sources of training on racial/social harmony that are available to them; SACRE being aware of the work carried out by certain agencies within PCC to promote racial harmony

1.3 The sub-group decided that SACRE should be recommended to construct a development plan based on the following most important points that have emerged from the self-evaluation being given highest priority:

- Support for the implementation and evaluation of the impact of the new agreed syllabus
- Monitoring standards and quality of RE in schools through school self-evaluation
- Furthering initiatives to address the social and racial inclusion agenda
- Addressing issues concerning the effectiveness of collective worship in secondary schools

B. RECOMMENDATION(S)

1. that SACRE approves the judgements made by the Self Evaluation Group
2. that SACRE constructs a Development Plan based on the judgments and recommendations made by the Self Evaluation Group

C. BACKGROUND PAPERS

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

NB The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.